

Cable Communication Review

Objective: Review of fundamental and practical rules for effective cable writing and of common types of cable inefficiency.
Familiarization with capabilities, limitations and methods of cable communication systems.

Prerequisites: Top Secret Clearance. Responsibility for originating, authenticating or releasing cables. Re-study of the CABLE HANDBOOK,
[redacted]
25 June 1964.

25X1A

Enrollment: Up to 25

Duration: 4 hours maximum

Location: Where possible, conference rooms provided by Support Services components.

Schedule: 0900-1300 hours, each Tuesday beginning 1 May.

General Comments: This instruction will be presented separately to each AD/C component concerned with the preparation of cables. It is intended that in each case all personnel responsible for originating, authenticating or releasing cables will participate.

In order to conserve the time of the group, participating individuals will be requested to re-study the CABLE HANDBOOK prior to the training session. During this re-study they should formulate in writing questions or matters which they wish to be clarified during the training session. These questions should be surrendered to Training Officers who will eliminate duplication and deliver the remainder to the instructors in advance of the training session.

Instruction will be accomplished by study, by lecture, by question and answer period, by student solution of a canned cable problem and by instructor critique of the problem. The problem will reflect functional activities of the particular student group.

The general lesson plan is as follows:

| | |
|-----------|---|
| 0900-0905 | Introduction - Purpose and scope of training |
| 0905-1005 | Lecture - Familiarization with capabilities, limitations and methods of cable communications systems |
| 1005-1030 | Question and Answer Period |
| 1030-1100 | Break |
| 1100-1130 | Lecture - Review of fundamental and practical rules for effective cable writing and of common types of cable inefficiency |
| 1130-1200 | Practice Problem |
| 1200-1300 | Critique of Practice Problem and Summary |

~~SECRET~~